**Jasper Hong, SIM**

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Website: jaspersim.github.io

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**Education**

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| 2018 – 2022 | **PhD in Theoretical and Applied Linguistics** | |
|  | University of Cambridge, United Kingdom | |
|  |  | |
|  | Thesis | Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore |
|  | Supervisor | Prof Brechtje Post |
|  | Advisor | Prof Francis Nolan |
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| 2014 – 2015 | **MPhil in Theoretical and Applied Linguistics** | |
|  | University of Cambridge, United Kingdom | |
|  | Distinction | |
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|  | Supervisor | Prof Francis Nolan |
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| 2010 – 2014 | **Bachelor of Arts (Education)** | |
|  | Major/concentrations: English linguistics, Chemistry, Education | |
|  | National Institute of Education, Nanyang Technological University | |
|  | First Class Honours | |
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|  | Supervisor | Asst/Prof Tan Siew Imm |

**Employment history**

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| 2022 (Oct) – Present | **Nanyang Technological University, Singapore**  National Institute of Education  English Language and Literature  Assistant Professor |
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| 2018 (Jan) –  2018 (Sept) | **Curriculum Planning and Development Department**  **(Ministry of Education Headquarters)**  Curriculum Planning Officer  English Language and Literature Branch |
|  |  |
| 2015 (Jul) –  2017 (Dec) | **Anglican High School**  **(Ministry of Education)**  English Language Teacher |
|  |  |
| 2014 (May) –  2014 (Sept) | **Temasek Secondary School**  **(Ministry of Education)**  English Language Teacher |

**Professional memberships**

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| --- | --- |
| 2022 – Present  2022 – Present  2022 – Present  2020 – Present  2019 – Present  2017 – Present | Member of the Association for Laboratory Phonology  Member of the International Phonetic Association  Member of the Philological Society  Member of the International Society for the Linguistics of English  Associate Member of the Cambridge Language Sciences Interdisciplinary Research Centre  Honorary Treasurer of the Singapore Association of Applied Linguistics |
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**Research interests**

* Early/child phonological acquisition in first and second languages; child bilingualism
* Acquisition of sociolinguistic competence by children
* (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires
* Language processing of contact varieties

**Journal articles**

**Sim, J. H.** (accepted). Variation in VOT in English child-directed speech of English-Mandarin and English-Malay early bilinguals in Singapore. *Asian Englishes.* Special Issue.

**Sim, J. H.** & Post, B. (2023). Influence of caregiver input and language experience on the production of coda laterals by English-Malay bilingual preschoolers in multi-accent Singapore. FirstView, 1-26. *Journal of Child Language*. <https://doi.org/10.1017/S0305000923000375>.

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology.* https://doi.org/10.3389/fpsyg.2022.879156.

**Sim, J. H.** (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society.* https://doi.org/10.1017/S0047404522000173.

**Sim, J. H.** & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*, *49*(6), 1147-1172. <https://doi.org/10.1017/S0305000921000593.>

**Sim, J. H.** (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, *88*. <https://doi.org/10.1016/j.wocn.2021.101084>.

**Sim, J. H.** (2019). “But you don’t sound Malay!” Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, *40*(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>.

**Sim, J. H.** (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, *7*(1).

**Book chapters**

**Sim, J. H.**, & Post, B. (2024). Early phonological acquisition in multi-accent contexts. In E. Babatsouli (Ed.), *Multilingual acquisition and learning: Towards an ecosystemic view to diversity*. John Benjamins Publishing Company. <https://doi.org/10.1075/sibil.67.07sim>.

**Unpublished dissertations**

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. https://doi.org/10.17863/CAM.86480.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

**Refereed conference proceedings**

**\* Presenting author(s)**

Chong, A. J., **Sim, J. H.\***, Post, B. (2023, 18-20 Nov). Ethnicity and intonational variation in Singapore English child-directed speech [Oral presentation]. *The Second International Conference on Tone and Intonation*. https://www.colips.org/conferences/tai2023/TAI2023-proceedings.pdf

Li, K. K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 Sept). Recording and timing vocal responses in online experimentation [Oral presentation]. *Proc. Interspeech 2022*, 4053-4057, doi: 10.21437/Interspeech.2022-10697.

**Sim, J. H.**\* (2023, 7–11 Aug). Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore [Oral presentation]. *20th International Congress of Phonetic Sciences* (ICPhS 2023).

**Refereed conference papers without proceedings**

**\* Presenting author(s)**

Chong, A. J.\*, **Sim, J. H.**, Post, B. (2024, 25-27 Mar). *Ethnicity-related intonational variation in Singapore English child-directed speech* [Oral presentation]. Presented at the British Association of Academic Phoneticians Colloquium 2024, Cardiff, United Kingdom.

**Sim, J. H.\*** (2023, 26–28 June). *Variation in English stop voicing contrast in Singaporean Chinese and Malay mothers* [Oral presentation]. UK Language Variation and Change 14. University of Edinburgh.

Li, K. K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Oral presentation]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** (2022, 23–25 June).*Bilingual phonological development in a multi-dialectal context: the acquisition of /l/ by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children* [Oral presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.\*, Li, K.\*, **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Oral presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

**Sim, J. H.\*** & Post, B. (2022, 4–8 Apr). *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session].13th Speech in Noise Workshop.

Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. CambridgeLanguage Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

**Sim, J. H.\*** & Post, B. (2021, Sept 8-10). *Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity* [Oral presentation]. UK Language Variation and Change 13. University of Glasgow. <https://https://uklvc13.com/>

**Sim, J. H.\*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. https://pape2021.upf.edu/

**Sim, J. H.\*** (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English* [Oral presentation]. Sociolinguistics Symposium 23, Hong Kong. https://www.ss23hk.com/

**Sim, J. H.\*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Oral presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. https://www.shlr.ch/shlr/die-shlr/events/vila-4/

**Sim, J. H.\*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]*.* Jesus College MCR Graduate Conference 2021, Cambridge.

**Sim, J. H.\*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. https://sites.google.com/york.ac.uk/baap2020york/home [cancelled]

Koh, S.\*, Koh, L.\*, **Sim, J. H.\***, Ng, K.\* & Mohan, J.\* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

**Invited talks**

**Sim, J. H.** (2024, 20 June). *Variation in caregiver input and variable outcomes in early phonological acquisition of Singapore English.* To be presented online at the Multilingualism, language contact, language variation colloquium, Humboldt University, Berlin.

**Sim, J. H.** (2024, 23 April). *Factors predicting variable outcomes in phonological acquisition*. Presented online at the LML Research Seminar series, The Education University of Hong Kong.

**Sim, J. H.** (2024, 12 April). *Phonological acquisition in multi-accent Singapore*. Presented at the Linguistics and Multilingual Studies TGIF seminar series, NTU Singapore.

**Sim, J. H.** (2023, 29 Nov). *Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore.* Presented online at the LangVIEW seminar.

**Sim, J. H.** (2023, 9 Nov). *Early phonological acquisition in multi-accent contexts.* Presented online to the National Yang Ming Chiao Tung University (NYCU) Phon Brown Bag series, Taiwan.

**Sim, J. H.** (2023, 23 June). *Child phonological acquisition in multi-accent Singapore.* Presented to the Department of Linguistics, Queen Mary University of London, United Kingdom.

**Sim, J. H.** (2023, 14 March). *Child phonological acquisition in multi-Accent Singapore: Influence of caregiver input and language experience.* Presented online at The Future of Singapore English, National Library Board.

**Sim, J. H.** (2023, 13 Feb). *Child phonological acquisition of New Englishes: Variation in and effects of caregiver input.* Presented online at the Language and Cognition Research Group (LACRE), Cardiff University, UK.

**Sim, J. H.** (2021, April). *Indexical properties of /l/ in Singapore English*. Presented online at the Aarhus University Phonetics and Phonology seminar.

**Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

**Talks**

**Sim, J. H.** (2023, Nov). *Early phonological acquisition in multi-accent Singapore.* NIE ELL seminar: Phonology, Brain and Society.

**Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

**Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

**Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes.* Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Teaching experience**

|  |  |
| --- | --- |
| 2023 – 2024  2022 – 2024  2022 – 2024  2022 – 2024  2022 – 2023 | **MAE922** Sociophonetics: Studies of speech in society  **QUE502/512** Language studies for teachers: Language variation and change  **QLK52A** Practical pronunciation for teachers  **AAE23S** The structure of Singapore English  **QUE514** Understanding and implementing an English Language Curriculum |
|  |  |
| 2019 / 2020 | **Linguistics Tripos – Li6 Phonetics** |
|  | Undergraduate supervisor |

**Achievements, awards & grants**

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| 2023 | **National Institute of Education, Nanyang Technological University** |
| Jun 23 – May 24 | International Research Collaboration Seed Fund Grant (S$9985) |
| Nov 23 – Oct 25 | NIE Start-up Grant (S$49,923.67) |
| 2022 | **University of Cambridge** |
|  | Jesus College Graduate Research grant (BLS2022) £464 |
|  | **British Association of Academic Phoneticians 2022** |
|  | Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore.* (£50) |
| 2021 | **University of Cambridge** |
|  | MMLL Fieldwork funding (£170) |
|  | Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98 |
| 2020 | **University of Cambridge** |
|  | Jesus College Graduate Research grant (BAAP 2020) £400 |
|  | Jesus College Graduate Research grant (ViLA 4 2020) £100 |
|  | MMLL Fieldwork funding (£170) |
| 2019 | **University of Cambridge** |
|  | MML Fieldwork funding (£250), TAL Fieldwork funding (£650) |
|  | Jesus College Graduate Research grant (£170) |
|  | **Ministry of Education** |
|  | Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective |
| 2018 | **Singapore Police Force** |
|  | NSman of the Year Award |
|  | **Ministry of Education** |
|  | Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform |
| 2017 | **MOE Buildathon 2017** |
|  | Third Place (“Ding Ding! A virtual discussion platform”) |
|  | **National Institution of Education** |
|  | NIE Overseas Graduate Scholarship (Full) |
|  | **Anglican High School** |
|  | Most Innovative Teacher |
|  | **Ministry of Education** |
|  | Outstanding Contribution Award (Team) |
| 2016 | **Anglican High School** |
|  | Most Engaged Staff |
|  | **Ministry of Education** |
|  | Outstanding Contribution Award (Team) |
| 2015 | **Clare College, Cambridge** |
|  | Fieldwork funding (£150) |
| 2014 | **Ministry of Education** |
|  | MOE Direct Master’s Sponsorship (Full) |
|  | **Nanyang Technological University** |
|  | College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited) |
| 2014 | **National Institute of Education / Nanyang Technological University** |
|  | Lee Kuan Yew Gold Medal (top of cohort) |
|  | Koh Boon Hwee Scholar’s Award (for academic and non-academic excellence) |
|  | Valedictorian |
| 2008 – 2009 | **National Service – Singapore Police Force** |
|  | SPF Officer Cadet Course – Good Performance Award |
|  | Commander’s Commendation (Airport Police Division) |
|  | Best PNSF Award |

**Professional membership**

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| 2022 – Present | **Association for Laboratory Phonology** |
| 2022 – Present | **International Phonetic Association** |
| 2022 – Present | **The Philological Society, United Kingdom** |
| 2020 – Present | **The International Society for the Linguistics of English** |
| 2017 – Present | **Singapore Association for Applied Linguistics /**  **International Association for Applied Linguistics** |

**Service**

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| 2022 – 2024 | **Singapore Association for Applied Linguistics**  Honorary Treasurer |
| 2021 – 2022 | **Co-convener of the Cambridge Sociolinguistics Circle** |
| 2021 – 2022 | **Data champion, University of Cambridge** |
| 2019 – 2020 | **Linguistics Tripos Part IIB** |
|  | Undergraduate dissertation examiner |
|  | **Jesus College / MMLL** |
|  | Undergraduate Admissions Selection Interviewer |
|  | **Murray Edwards College, Cambridge** |
|  | Linguistics mock exam marker |
| Reviewer for: | *Second Language Research* (SAGE; 2023-2024)  *Language Learning and Development* (Taylor & Francis; 2023)  *Speech Prosody* (International conference; 2024)  *Multilingual acquisition and learning: An ecosystemic view to diversity* (John Benjamins book chapter; 2023) |

**Leadership positions**

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|  | **Assistant Superintendent of Police (NS)**  **Singapore Police Force** |
| 2024 – | Commanding Officer, Training (PNSmen), Airport Police Division |
| 2017 – 2018 | Head Manpower and Logistics (PNSmen), Airport Police Division |
|  | **Inspector of Police (NS)**  **Singapore Police Force** |
| 2016 – 2017 | Commanding Officer, Training (PNSmen), Airport Police Division |

**Technical Skills**

Phonetics: Praat, audacity

Statistics: R / RStudio